Strategic Planning Committee Questions

Safety/Facilities

--What land is available for expansion?
--How soon could land be purchased?
--What year does bonding capacity change?
--Has analysis been done with the studies we currently have?
--Community support for a bond?
--What facility is needed next? Where should it be located?
--Enrollment study - Is current enrollment in line with the study that was done?
--How would the campuses shift after a new school is built?
--Is there an option to add an SRO to the district? How soon could this be added?
--What can be done to improve safety of HS classrooms with full length windows?
--What is the possibility of school personnel carrying a concealed weapon?
--What resources does each classroom have to address a safety issue/active shooter?
--How do portable buildings affect our overall safety at each campus?
--Can we increase the type and frequency of school safety drills?
--Is there a plan to replace hollow core doors at the elementary?
--Does AISD have an appropriate hazard plan?

Community/Business/Education Foundation

--What grants are available to schools?
--Do we have people for Education Foundation?
--How do we promote businesses (Temple) for support?
--Are there parents whose children attend AISD who are Temple business owners?
--Are we working with the city (LRA/Temple) to attract businesses for the tax base? How do you bridge that gap?
-- How prominent are alumni groups in AISD? Can we tap into parent resources?
--How do we get buy in from Temple businesses for our school districts?
--How does Education Foundation affect other groups ie..Booster Clubs?
-- Would a city tax benefit the school district? And in what way?
--How do you get the City Council to adopt the mindset of change?
--Career Days -- How do we implement in the district?
-- Who would serve on the Education Foundation?
--How would we promote our community to bring in businesses?
--How do you get buy in from the subdivisions in the city limit of Temple? (Buy In)
--How would we fund the Education Foundation?

Expanding Curriculum

--Programs we can implement

--How soon AMS technical classes will be ready and what will they be
--add choir?
--building trades? Construction courses?
--what is the district objective for the GT program?
--is there a program called junior achievement?
--offer more opportunities for ALL students at the upper levels to work with the other campuses (i.e. reading, helping, community service)

Student Leadership/Character Development

--Can we provide opportunities at all levels?
--How do we build a positive environment that our community supports?
-- What are other programs that other schools have that we do not offer?
-- Is there a way to add Teen Leadership to the HS? What type of credit does this count as in other schools?
-- Is it possible to add a Character of the Week for the district?; implement in all classes and teams as emphasis on the week; could have speakers/activities/videos (see Queen/Poncik/Morgan); Character Awards for Elem
--Can we have upper level students come to lower grades to be mentors/role models?
-- How can we improve communication of opportunities to parents? Possible: social media, school website, open house, mail outs w/contacts, etc.
--How do we reach the kids that do not want to participate? Is it lack of interest in the opportunities available?

Staffing

--What is our capacity?
--What are additional PD opportunities - cost?
--*What are we going to do to meet those challenges from our growing diverse population? How do we hire/train staff to work with these students?*
--*With over 800 Elementary (PK-5) students, should an Assistant Principal be hired?*
--*When hiring, why are teachers not included in the process?*
--*What can we do to ensure that all staff buy into the culture?*
--*If AP was hired, could they do testing/504 so that counselor could focus on counseling?*
--*Could we have a registrar position so that counselor could focus on counseling?*
--*Are we sure that everything that is added to our teachers is important, for example, lesson plans being required to be turned in by a certain time?*
--*Are there technologies/advances that can help teachers with grades/reducing time that teachers need to be at school working?*